

# SCHOLAR SPEAKER SERIES

HULIKO'A KAIĀULU

- ▶ Inspiring Stories & Community Research ▶ Higher Education Resources
- ▶ Dinner & Child Care



SEPTEMBER 6<sup>TH</sup>  
TUESDAY, 5:30 – 8:00 P.M.

Kamehameha Schools  
Community Learning Center at Mā'ili  
87-790 Kulauku Street (near Sea Country)

## COME & LEARN MORE FROM:



Lucy Mullenkei, Yeshing Juliana Upún Yos,  
Polina Shulbaeva, Mueda Nawanat, Alisi  
Rabukawaqa

**“INDIGENOUS WOMEN - BUILDING  
RELATIONSHIPS, MENTORING, EMPOWERMENT”**

Five (5) indigenous women from Kenya, Guatemala, Russia, Thailand, and Fiji will share their inspiring community stories and work. They are all members of the IWBN, a global network of Indigenous women whose goal is to bring the issues of indigenous women to the forefront of international discussions while emphasizing the vital role they play in biodiversity conservation. Discussion will be moderated by Malia Nobrega-Olivera.

For more information about the presenters:

<http://tinyurl.com/iwbn-huliko>

RSVP to attend: 670-2045  
or [kapua@ksbe.edu](mailto:kapua@ksbe.edu).

Stay connected to find out about future presentations: [facebook.com/clcmali](https://www.facebook.com/clcmali)

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## Huliko'a Kaiāulu Speaker Series

The Huliko'a Kaiāulu Speaker Series has been around since 2014 and it has been a great success. This series has provided 42 people the opportunity to share their mana'o, research, and future plans with their kaiaulu. And over 1200 people have come together as a community to celebrate Na Pua O Ka Moku O Wai'anae, our hometown treasures.

### The Goals of the Series

- ✓ To increase knowledge about educational opportunities and community resources.
- ✓ To increase opportunities to strengthen culture based knowledge/skills/practices that connect people to place, this place
- ✓ To provide a capacity building platform to develop local/global leaders

### The 3 Organizations that plan the Series

- ✓ University of Hawai'i Hawai'inuiakea – Hawaiian School of Knowledge  
Malia Nobrega-Olivera
- ✓ Kamehameha Schools Wai'anae Coast Region: Paula Ann Burgess, Christy Sato
- ✓ INPEACE: Angela Hoppe-Cruz

### Videos of presentations

1. Mueda Nawanat-

[https://www.youtube.com/watch?v=HWN5maX33f4&list=PLxo7RO3pVM2\\_VjIK7tOEIc9sINEL8\\_ILu&index=8](https://www.youtube.com/watch?v=HWN5maX33f4&list=PLxo7RO3pVM2_VjIK7tOEIc9sINEL8_ILu&index=8)

2. Alisi Rabukawaqa-

[https://www.youtube.com/watch?v=QdNkzxQJQGM&list=PLxo7RO3pVM2\\_VjIK7tOEIc9sINEL8\\_ILu&index=7](https://www.youtube.com/watch?v=QdNkzxQJQGM&list=PLxo7RO3pVM2_VjIK7tOEIc9sINEL8_ILu&index=7)

3. Lucy Mullenkei-

[https://www.youtube.com/watch?v=t0BYmfOJ2O4&list=PLxo7RO3pVM2\\_VjIK7tOEIc9sINEL8\\_ILu&index=6](https://www.youtube.com/watch?v=t0BYmfOJ2O4&list=PLxo7RO3pVM2_VjIK7tOEIc9sINEL8_ILu&index=6)

4. Polina Shulbaeva-

[https://www.youtube.com/watch?v=WGbmALFBPIs&list=PLxo7RO3pVM2\\_VjIK7tOEIc9sINEL8\\_ILu&index=5](https://www.youtube.com/watch?v=WGbmALFBPIs&list=PLxo7RO3pVM2_VjIK7tOEIc9sINEL8_ILu&index=5)

5. Yeshing Juliana Upún Yos-

[https://www.youtube.com/watch?v=7VKmx8anq1Q&list=PLxo7RO3pVM2\\_VjIK7tOEIc9sINEL8\\_ILu&index=4](https://www.youtube.com/watch?v=7VKmx8anq1Q&list=PLxo7RO3pVM2_VjIK7tOEIc9sINEL8_ILu&index=4)

## Huliko‘a Kaiāulu – September 6, 2016 Participant Evaluation Summary

For questions 1 and 2, participants rated the statements on a Likert scale of 1-5 (5 being High and 1 being Low).

For questions 3-7, participants rated the statements on a Likert scale of 1-5 (5 being Strongly Agree and 1 being Strongly Disagree).

### First-time Participants = 14

Please rate your knowledge BEFORE the session and AFTER participating in the session.	Avg After	Avg Before	Increase
1. My knowledge about educational opportunities and community resources.	4.45	3.25	1.20
2. My knowledge about culture-based practices and the wealth held within my community.	4.64	3.25	1.39
<b>As a result of tonight’s session:</b>			
3. I learned about educational opportunities and community resources.	4.45		
4. I increased my awareness of the wealth held within my community.	4.55		
5. I increased my connection with cultural practitioners.	4.70		
6. I want to find out more about the topic(s) that were covered.	4.45		
7. I would participate in future events like this.	4.64		

For questions 1 and 2, participants rated the statements on a Likert scale of 1-5 (5 being High and 1 being Low).

For questions 3-7, participants rated the statements on a Likert scale of 1-5 (5 being Strongly Agree and 1 being Strongly Disagree).

### Return Participants = 7

Please rate your knowledge BEFORE the session and AFTER participating in the session.	Avg After	Avg Before	Increase
1. My knowledge about educational opportunities and community resources.	4.14	3.29	0.86
2. My knowledge about culture-based practices and the wealth held within my community.	4.14	3.14	1.00

As a result of coming to Huliko‘a Kaiāulu:	Avg	
1. I increased my participation in educational opportunities and community resources.	4.14	
Please list all educational opportunities and community resources you are now involved with: <ul style="list-style-type: none"> <li>• Leeward Community College, Zumba Exercise</li> <li>• Computer Class, ‘Ōlelo TV, St. Rita Church</li> <li>• Educational opportunities through KS CLCM, American Red Cross</li> <li>• Working a lot with my two grandsons</li> <li>• Huliko‘a series</li> <li>• New venture development: Mom’s Place</li> </ul>		
2. I shared what I learned with someone else.	3.14	
Please tell us how you were able to do that: <ul style="list-style-type: none"> <li>• Text or e-mail. Communication in store or malls.</li> <li>• Talk to my children/grandchildren</li> <li>• Discussed about their culture being similar to Hawai‘i</li> <li>• Books, community events</li> <li>• Yes, I posted on Facebook and invited other women to take part in the next series.</li> <li>• I tell the youth/interns at MA‘O Farms</li> <li>• Share w/sons and daughters about the talk.</li> </ul>		
3. I did additional research about a topic.	2.60	
Please tell us what you did: <ul style="list-style-type: none"> <li>• Reading the newspaper</li> <li>• Not yet</li> <li>• Will check out the site on FB for BUA, try to follow and support their efforts</li> </ul>		

8. Do you know anyone who would be a good presenter?

- Manu Meyers – Indigenous Education
- Ann Johns – Health (216-5541)

9. What was the most meaningful thing you learned tonight?

- We are all the same as indigenous people
- Learning a bit about lunar/medicine traditions. Seeing the interconnectedness of our movements and power of women as collective.
- Preservation, empowerment
- Hearing the stories from other lands.
- I like hearing about what’s happening in other parts of the world.
- The spirit of the people with their land. Government practices with their people aren’t too different.

- I can cultivate my purpose to help the agricultural/nutritional needs of those in most need.
  - Traditional medicine knowledge.
  - Information on all cultures and histories. Very inspiring and thankful- for caring for their people!
  - The different ethnicities
  - Just listening to women from other parts of the world was totally interesting
  - Learning from other women from around the world. To see the similarity of our traditional knowledge and traditions matter.
  - It was an overall reaction to see how all these women from different communities are coming together to share their stories from their homeland. I also appreciated the lesson of that we always need to come back to our communities to teach and change.
  - Young people are mobilizing in a wonderfully organized way.
4. Why do/did you come to the Huliko‘a Scholar Speakers Series?
- Know the presenter
  - Interested in the topic (9)
  - Someone recommended that I come
  - INPEACE KKLEA participant (1)
  - Other: (2)
    - To learn about other countries, cities, and the people/culture
5. How did you found out about this event:
- I saw the ad in West Side Stories (3)
  - I saw the flyer (5)
  - I saw the banner
  - I am a KKLEA participant (1)
  - My school told me (NHIS, WHS, Kamaile, LCC) (1)
  - The presenter invited me
  - My ‘ohana and/or friends told me (2)
  - Other (4)
    - Email